



ERASMUS+ STRATEGIC PARTNERSHIP PROJECT
DEVELOPING KEY COMPETENCES THROUGH DRAMA – DKCD

ID: 2017 – 1-RO01-KA219-037282_1

TRANSNATIONAL PROJECT MEETING NUMBER 2

RESITA 24 – 28 SEPTEMBER 2018

MINUTES OF THE MEETING

The 2nd Transnational Project Meeting starts on the 24 of September 2018. It replaces the TPM as programmed in the application by changing the venue from Turkey to Romania, following the renunciation of the Turkish partner, as notified by the Romanian National Agency in January 2018. As agreed among remaining partners, this TPM will cover the same areas of interest, plus the afore agreed changes to the programme of events, as detailed in previous communication.

The 2nd Transnational Project Meeting has the following agenda:

- 1 – Evaluation of 1st year of project activities
- 2 – Project documents and cross-partner check-up
- 3 – Reporting on 1st year project monitorization and evaluation
- 4 – Evaluation of 1st year project impact upon target groups in each participating school
- 5 – Interim reports per partner
- 6 – Modeling a follow-up activity
- 7 – Discussions and decisions concerning project developments during 2nd year
- 8 – Problems encountered by partners and solutions
- 9 – Other issues.

1 - The meeting starts on Monday the 24th of September at 14.00 as the partner from Portugal could not find any flight at an earlier date and time, therefore day one is scheduled in the second part of the day. The issues discussed revolve mainly around the developments of the 1st year of project developments, on the changes made following the withdrawal of



the Turkish partner, and on how the project developments reflect, at this stage, the aims and objectives as initially envisaged in the application. Mrs. Pepa Golemanova says that so far the project has met its intended objectives and produced tangible results, that are quantifiable in all respects, such as the Brochure, the movies, the website of the project, the project activities as reflected in Twinspace and on the Facebook page, even though not all of these fully reflect yet the entire picture, or fully comprise all of the aspects that are significant and representative for the 1st year of project developments. An analysis of all of these components is carried out and remedial steps are decided upon with clear deadlines and responsibilities per partner, all in order to meet the interim report deadline which in most cases is October 30th. The Portuguese partner has already submitted the interim report, Mr. Noel Miranda, the coordinator reports, yet this does not impel on the remedial steps to be taken within the incoming fortnight, and which will set all mentioned minor delays straight.

2 – The coordinating and hosting school proceeds with a check-up of documents necessary at the ending of the 1st year of project developments. Mrs. Bianca Stanciu reminds all participants about the contents of the technical and financial files that each partner should have put together, insisting upon the manner in which these documents should reflect every budgetary chapter. Changes produced by the withdrawal of the partner from Turkey will have to be reflected in certain documents, while some of these changes will also have to be mentioned in the interim reports. Moreover, the change of venue of the present meeting as well as the changes in numbers of participants – as demanded by certain partners to their National Agencies – will all have to be translated into clear numbers in the Mobility Tool as soon as possible or during the incoming months, in order to smooth the creation and submission of the final report. Also amendments concerning the changes of partner legal representatives, contact persons or budget transferred sums have to be clearly reflected both in the documents and in the MT by the ending of the contracting period for each partner.

3 – As this is an essential area concerning project developments and also an essential part of the interim reports, monitoring and evaluation are thoroughly discussed as far as 1st year of project developments are concerned. Each partner reports on their monitoring and evaluation, on instruments used, on results obtained, on visibility of obtained results, on accessibility of these results, and reports on own doings to all other partners. The overall conclusion is that each partner has applied consistently instruments aimed at monitoring and evaluation of project developments during 1st year, yet their visibility within the project framework can be bettered. Interviews and case studies are proposed for a better and more



impactful dissemination of these actions, to be carried out during the 2nd year of project developments in each partner school.

4 – Each partner reports on their assessment of impact upon established target groups, both in terms of quantity and quality. The initially proposed target number of students whose development of key competences had to be clearly monitored each semester is reported as clear by each partner, with a variation of plus 5-10 students, as the case is. In all monitored situations, students under observation have marked significant progress in their capacity of self-expression, communication, ICT knowledge development, motivation and dedication, while the instillment of other key competences is also significant, as all monitored subjects have undergone a general improvement, reflected by their school grades and by their attitudes to learning and self-improvement. Mid-project questionnaires also reflect a positive attitude, a clear sense of satisfaction, higher degrees of motivation towards learning and self-assertiveness, an increase in self-esteem and trust, all coupled with commitment, full-time personal implication, and the satisfaction of being part of something that channelled positive energies and mediated interpersonal communication.

5 – Partners compare their deadlines for the interim reporting, with the Portuguese partner as the first to have already submitted it, and the others with later deadlines. The format of the interim report is visited and general guidelines are offered, discussed and decided upon. No specific questions appear, as all involved partners already have extensive experience in the area, therefore the sessions on this aspect do not raise any particular issues, outside the absence of already notified changes in the Mobility Tool. Each partner will submit – if not submitted already – their interim reports with clear notification to each partner’s NA about changes that have to be made in order to ease the way for the final report to be successful.

6 – On Wednesday, the 26th of September, the coordinating and hosting school offers a possible model of a follow-up activity based of exchange of good practices with the partner school Liceul Tehnologic „Clisura Dunarii” Moldova-Noua. During the activity students of the hosting school supported by teachers, both form the hosting and the local partner school, also involving the foreign teachers participating in the TPM, replicated the model of C1, or the 1st LTT, involving students from this local partner, in order to demonstrate how effective such approaches are to the development of key competences. Round-table talks and opinion exchanges follow the demos, as well as a thorough analysis of the proposed model as a long-term follow-up activity that will make good use of the project results over a certain span of time, to be applied both during the project, and after the life span of this project has ended. The demos offered attracted the attention of the participating students of the school in



Moldova-Noua and raised plenty of questions about the possibility of further developing such joint activities. Moreover, assessing the direct impact upon students, it has been concluded that while faced with new techniques or new formats, students respond extremely positively, and their motivational factor increases exponentially.

7 – According to the agenda of the meeting, the last sessions are dedicated to the planning of the second year of project activities. The application is revisited in detail in order to clarify all points to be covered and all aspects that may raise questions. Under this area of to-be area of discussion, several points are raised, as follow: Mr. Noel Miranda submits to analysis the highlights of the deliverable to be produced during the 2nd year, on the use of ICT in the development of key competences through drama, and asks each partner to bring its contribution to it, according to own experience and expertise. The format of the brochure is discussed, with clear focus on the visual component. Each partner agrees upon their contribution of at least 3 items that they have used, which will appear clearly documented in the final version. Number of copies to be printed is decided upon as well as deadline for the distribution of the final product. Decisions are also taken concerning C2 (LTT2 2) to take place in Macedonia, the forming of groups of students, the criteria to be applied on final selection of participating students, the reflection of this particular set of activities in all dissemination instruments, responsibilities and deadlines. Mrs. Cristina Lerch underlines the need to be clear and concise in the guidelines offered to established groups, in monitoring group work activity, and in ensuring the success of the final presentations by gearing team work in a timely manner.

8 – Problems encountered by partners mainly concern the withdrawal of the Turkish partner and the slight overload of work each partner has undertaken. Also, the absence of necessary changes in the Mobility Tool is seen as an area that will have to find a quick answer on behalf of each NA. Dissemination has been realised by each partner so far, and there is a clear plan of continuing with this activity, while visibility has been a major concern, as demonstrated by the multiple actions already documented on our sites. There has not been recorded any conflict so far, therefore no conflict negotiation and resolution was deemed necessary. Cooperation was successful all the way, each partner fulfilling their activity plan and contributing to all project stages, as envisaged in the application.

9 – No other issues are mentioned and no other problems are raised. Certificates of attendance are issued accordingly, to all participants, on the last day of the meeting, namely September, the 28th.



**LICEUL TEORETIC „TRAIAN VUIA”
REȘIȚA**



Therefore, this documents is concluded on 28th of September 2018, and signed by all participating teachers, representatives of DKCK project teams of all partners, as follows: