



# Developing Key Competences through Drama

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## NEWSLETTER 3



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### AGENDA OF THE MEETING

- ❖ Evaluation of the first year of the project activities
- ❖ Project documents and cross-partner check-up
- ❖ Reporting on the first year project monitorization and evaluation
- ❖ Evaluation of the first year project impact upon target groups in each participating school
- ❖ Interim reports per partner
- ❖ Modeling a follow-up activity
- ❖ Discussions and decisions concerning the project developments during the second year
- ❖ Problems encountered by the partners and solutions

### SECOND TRANSNATIONAL PROJECT MEETING

The second transnational meeting was held in Resita, Romania, from 24 to 28 September 2018. The partners reported on the monitoring and evaluation, on the used instruments, on the obtained results and their visibility, on the accessibility of these results.

The partners also reported on their assessment of the impact upon the established target groups, both in terms of quantity and quality. In all monitored situations, the students under observation have marked significant progress in their capacity of self-expression, communication, ICT knowledge development, motivation and dedication. The mid-project questionnaires also reflect a positive attitude, a clear sense of satisfaction, higher degrees of motivation towards learning and self-assertiveness, an increase in self-esteem and trust, all coupled with commitment, full-time personal implication, and the satisfaction of being part of something that channeled positive energies and mediated interpersonal communication.

On Wednesday, the 26th of September, the coordinating and hosting school offered a possible model of a follow-up activity based of exchange of good practices with the partner school Liceul Tehnologic „Clisura Dunarii” Moldova-Noua. During the activity the students of the hosting school supported by teachers, both from the hosting and the local partner school, also involving the foreign teachers participating in the TPM, replicated the model of the First LTT, involving students from this local partner, in order to demonstrate how effective such approaches are to the development of key competences. Round-table talks and opinion exchanges followed the demos, as well as a thorough analysis of the proposed model as a long-term follow-up activity that will make good use of the project results over a certain span of time, to be applied both during the project, and after the life span of this project has ended. Moreover, assessing the direct impact upon students, it has been concluded that while faced with new techniques or new formats, students respond extremely positively, and their motivational factor increases exponentially.



### NEXT STEPS

The next LTT will be in Tetovo, Macedonia from 1st to 5th of April 2019, with the participation of 28 students and 10 teachers.