

F.Y.R.O.M.

S.S.O.U "MOSHA PIJADE"

TETOVO

S.S.O.U "Mosha Pijade" was established in 1928 as a lower agricultural school which formed conditions for expert qualification of the students in many parts of the country. The teaching was two years and the first generation consisted of 30 students . The main

goal of the school was to educate agricultural staff that would use the knowledge on their own property or in the agricultural economies. In 1945/46 the low agricultural school grew up in a secondary agricultural school with a duration of 3 years, and in 1950/51 the school gained its physiognomy and became a school for 4 year-duration studies . Beside theoretical and practical teaching during the school year , there was also seasonal practice in duration of 1 month during the summer period .In contrast to the practical teaching which was realized in the school economy, the seasonal practice was realized in the state economies and agricultural and vet institutions . At the end of education the students had their final exam. In 1960 a decision was brought that the school would be called Secondary Agricultural School "Mosha Pijade". News in education brought the need for transformation of the education and the Secondary Agricultural School became School Centre for Education of Qualified Staff "Mosha Pijade". As a result of this on 27.12.1973 the following profiles were verified: · Agricultural technicians · Agricultural-mechanical technicians · Auto mechanic. Later the trade profession was established, and in 1977/78 staffs of the food processing and catering professions were qualified. As a result of the increased needs for vet staff in our community and the rich livestock fund in the school for realizing practical teaching in the school year 1979/80 was verified the vet profession and later was verified the mechanical profession with the following profiles : locksmith , welder , tinsmith , metal smith and etc.

Because of the increased number of students, in 1983 was built the new school building , equipped with the most modern labs for realizing obligatory and practical teaching . The rise of the motor vehicles , transport of passengers and the transport of the cattle as well as the conditions for normal traffic risen the interest for the traffic profession which was verified in 1995 and also the profession carpenter of the profession for wood manufacture. The huge interest for forestry brought the verification of the forestry profession in 2004/2005. Following the needs of the labor market, the school has transformed into a modern centre offering profiles in several vocations including the following:

- Professions and profiles
- MECHANICAL PROFESSION: Mechanical technician for production; Auto mechanic
- TRAFFIC PROFESSION: Technician for road traffic / Technician for transport and freight forwarding



- AGRICULTURAL-VET PROFESSION: Technician for agriculture/ Technician for farmer production/ Vet technician
- CATERER-TOURISTIC PROFESSION: Hotel touristic technician / Cook-waiter
- FORESTRY-WOOD MANUFACTURING PROFESSION: Technician for forestry/ Technician for landscape architecture
- ELECTRICAL ENGINEERING PROFESSION: Technician for computers and automatic
- CONSTRUCTION GEODET PROFESSION: Building technician 264 students are attending at this school starting from the age of 14 until age of 18. Teaching is performed in Macedonian and Albanian language. Beside Macedonians and Albanians, the school is also attended by Turks, Roma, Macedonians with Muslim religion, etc. The school is a regional center as well in which students from the city of Tetovo and surrounding villages are attending the lectures and educational process in general. Total number of employees in the school is 213 of which bigger part refers to teaching personnel. The school has two school buildings of which, 42 classrooms, cabinets, workshops, library, yard, mechanical department, mini dairy capacity, cows and pigs farm and sports grounds. The teaching staff are all highly educated, highly professionally trained, and open to accepting and realizing new approaches in their teaching, also creative, flexible.

The self-evaluation also showed that the staff have great expectations and equally support the academic achievements of every student. The teachers use diverse teaching methods and approaches and permanently tend to have professional development on behalf of the students progress. Every year the school with its representative students takes part in a lot of contests at republic level.