

Philosophy - Phenomenology

Students of the 12th grade were given the task of interpreting one of the main philosophical methods - phenomenology. The students created the script themselves and presented it to their 11th grade classmates.

Phenomenology is a philosophy of experience. For phenomenology the ultimate source of all meaning and value is the lived experience of human beings. Phenomenology is the study of structures of consciousness as experienced from the first-person point of view.

School is the place where children find themselves in variety of different and new situations every day. At school, most of their social interactions occur, both with peers and adults. School life is full of challenges, but also with a number of possibilities to explore yourself and others.

The main task of this microproject is to show that in the same situation, with the same problem, we have different views depending on the position we are in, and it is difficult to understand the position of the others.

In this philosophy lesson the students were asked to explain phenomenology from different points of view:

- from the point of view of a family;
- from the point of view of a doctor;
- from the point of view of a journalist ;
- from the point of view of an ordinary TV viewer.

The goal is:

- to avoid conflict situations;
- a tolerant attitude;
- understanding of people who think differently than us;
- understanding the point of view of other people without judging them.

The result is:

- Students learn much more effectively if teachers try to develop their social skills, emotional skills and attitudes during the lesson;



- Any type of games and activities that take into account the emotional state of the students help concentrate and reduce the level of anxiety and stress. This allows children more easily to remember the learning content and be more receptive to new knowledge;
- Students learn cooperation and mutual help;
- Students learn compassion and empathy.